Standard Diploma Requirements for Students Entering the $9^{\text {th }}$ Grade in 2018-2019 and Beyond

| Subject Area | Units of <br> Credit | Verified <br> Credit | Specifications <br> English 4 |
| :--- | :--- | :--- | :--- |
| Mathematics | 3 | 1 |  |
| Laboratory Science | 3 | 1 | Courses completed to satisfy this requirement <br> shall include at least two different course <br> selections from among: Algebra I, Geometry, <br> Algebra Functions and Data Analysis, Algebra <br> II, or other mathematics courses approved by <br> the board to satisfy this requirement. |
| History and Social <br> Sciences | 3 | 1 | Courses completed to satisfy this requirement <br> shall include course selection from at least two <br> different science disciplines: Earth Science, <br> Biology, Chemistry, or Physics. |
| Health and Physical <br> Education | 2 | 0 | Courses completed to satisfy this requirement <br> shall include Virginia and U.S. History, <br> Virginia and U.S. Government, and one course <br> in either World History or Geography or both. |
| World Language, <br> Fine Arts or Career <br> and Technical <br> Education | 2 | 0 | N/A <br> Per the Standards of Quality, credits earned for <br> this requirement shall include one credit in fine <br> or performing arts or career and technical <br> education. World Language may not be used for <br> both credits. |
| Economics and <br> Personal Finance | 1 | 0 | N/A <br> Electives |
|  | 0 | Courses to satisfy this requirement shall include <br> at least two sequential electives as required by <br> the Standards of Quality. |  |
| Total | 22 | 5 | N/A |

## Additional Requirements for Graduation:

- Advanced Placement, Honors, or International Baccalaureate Course or Career and Technical Education Credential
- Virtual Learning - Students shall successfully complete one virtual course, which may be a noncredit-bearing course, or may be a course required to earn this diploma that is offered online.
- Training in emergency first aid, cardiopulmonary resuscitation (CPR), and the use of automated external defibrillators (AED)
- Demonstration of the five Cs - critical thinking, creative thinking, collaboration, communication, and citizenship

